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ABSTRACT

This report provides statistics on academic achievement and educational outcomes for each of the 15 member states of the Southern Regional Education Board (SREB), comparing them to past SREB figures and to national averages. The bulk of the report consists of 38 tables and charts that present data on: (1) number of schools, students, and teachers; (2) readiness for school; (3) student achievement; (4) dropout rates; (5) adult education; (6) college readiness; (7) college attendance; (8) teacher education; (9) teacher salaries; and (10) educational funding. (MDM)

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Educational Benchmarks 1994

STATE-BY-STATE BACKGROUND DATA

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SREB

Southern Regional Education Board

592 Tenth Street, N.W. • Atlanta, Georgia 30318-5790

For more information, contact:

Joseph D. Creech
SREB Associate Director for Educational Policies
(404) 875-9211

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A. GENERAL BACKGROUND

A.1 Number of Public Elementary And Secondary Schools SREB States

	1988-89	1991-92	Number Change	Percent Change
United States	83,165	84,578	1,413	1.7 %
SREB States	26,831	26,990	159	0.6
Alabama	1,292	1,291	(1)	-0.1
Arkansas	1,094	1,098	4	0.4
Florida	2,432	2,517	85	3.5
Georgia	1,728	1,728	0	0.0
Kentucky	1,394	1,400	6	0.4
Louisiana	1,582	1,518	(64)	-4.0
Maryland	1,217	1,228	11	0.9
Mississippi	957	973	16	1.7
North Carolina	1,949	1,950	1	0.1
Oklahoma	1,832	1,817	(15)	-0.8
South Carolina	1,103	1,102	(1)	-0.1
Tennessee	1,565	1,519	(46)	-2.9
Texas	5,856	6,052	196	3.3
Virginia	1,765	1,810	45	2.5
West Virginia	1,065	987	(78)	-7.3

Source: National Center for Education Statistics, *Digest of Education Statistics, 1993* (page 105, table 95).

A.2 Membership in Public Elementary and Secondary Schools SREB States

	1981-82	1987-88	1988-89	1989-90	1990-91	Preliminary 1991-92	Preliminary 1992-93	Estimated 1993-94	
United States	40,044,093	40,008,213	40,188,690	40,526,372	41,216,683	42,000,343	42,730,504	43,353,428	*
NonSREB States	26,243,973	25,771,754	25,879,097	26,100,109	26,590,019	27,130,337	27,589,158	27,991,766	
SREB States	13,800,120	14,236,459	14,309,593	14,426,263	14,626,664	14,870,006	15,141,346	15,361,662	
Alabama	743,448	729,234	724,751	723,743	721,806	722,004	723,410	730,509	**
Arkansas	437,121	437,036	436,387	434,960	436,286	438,518	441,490	450,672	
Florida	1,487,721	1,664,774	1,720,930	1,789,925	1,861,592	1,932,131	1,981,407	2,039,385	**
Georgia	1,056,117	1,110,947	1,107,994	1,126,535	1,151,687	1,177,569	1,207,186	1,235,304	**
Kentucky	658,350	642,696	637,627	630,688	636,401	646,024	655,041	639,200	
Louisiana	782,053	793,093	786,683	783,025	784,757	765,589	797,985	799,917	**
Maryland	721,841	683,797	688,947	698,806	715,176	736,238	751,850	772,638	**
Mississippi	471,615	505,550	503,326	502,020	502,417	504,127	506,668	503,374	**
North Carolina	1,108,960	1,085,976	1,083,156	1,080,744	1,086,871	1,097,598	1,114,083	1,123,636	**
Oklahoma	582,572	584,212	580,426	578,580	579,087	588,263	597,096	598,000	
South Carolina	609,158	614,921	615,774	616,177	622,112	627,470	633,420	636,297	**
Tennessee	838,297	823,783	821,580	819,660	824,595	833,651	845,618	857,051	**
Texas	2,935,547	3,236,787	3,283,707	3,328,514	3,382,887	3,464,371	3,535,871	3,616,457	
Virginia	989,548	979,417	982,393	985,346	998,601	1,016,204	1,031,925	1,045,472	**
West Virginia	377,772	344,236	335,912	327,540	322,389	320,249	318,296	313,750	**

Sources: National Center for Education Statistics: *Digest of Education Statistics, October, 1992* and *Public Elementary and Secondary Education Statistics: School Year 199394, Early Estimates, January 1994.*

Notes: *Imputed by NCES. **Actual counts by the state. Data for 199192 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

A.3 Number of Teachers in Public Elementary and Secondary Schools SREB States

	1981-82	1987-88	1988-89	1989-90	1990-91	Preliminary 1991-92	Preliminary 1992-93	Estimated 1993-94
United States	2,124,697	2,279,241	2,323,213	2,356,914	2,398,169	2,431,971	2,454,437	2,506,541 *
NonSREB States	1,399,328	1,470,776	1,493,920	1,515,071	1,526,041	1,548,616	1,558,283	1,584,118
SREB States	725,369	808,465	829,293	841,843	872,128	883,355	896,154	922,423
Alabama	36,000	37,716	38,845	39,928	36,266	40,480	41,567	40,864 **
Arkansas	23,497	25,572	27,730	25,585	25,984	25,785	25,978	26,304 *
Florida	74,872	95,857	100,370	104,127	108,088	109,939	107,590	112,283
Georgia	56,217	62,280	59,916	61,487	63,058	63,816	66,942	74,867
Kentucky	31,666	35,239	35,788	35,731	36,777	37,571	37,868	38,100
Louisiana	39,967	42,920	43,203	44,608	45,401	46,170	47,024	45,600
Maryland	39,120	40,093	40,899	41,646	42,562	43,616	44,495	45,710
Mississippi	24,430	26,930	27,283	27,591	28,062	28,111	27,829	27,934
North Carolina	55,833	59,771	61,933	63,160	64,283	65,326	66,630	66,313
Oklahoma	33,904	34,515	35,116	35,631	37,221	37,650	38,433	39,020
South Carolina	32,007	35,701	35,877	36,337	36,963	37,115	37,295	37,464
Tennessee	40,875	42,082	42,657	42,824	43,051	43,062	43,566	47,006
Texas	159,640	187,159	196,616	199,397	219,298	219,192	225,207	233,726
Virginia	55,471	59,928	60,883	62,138	63,638	64,525	64,769	66,591 **
West Virginia	21,870	22,702	22,177	21,653	21,476	20,997	20,961	20,641

Sources: National Center for Education Statistics: *Digest of Education Statistics, various years* and *Public Elementary and Secondary Education Statistics: School Year 199394, Early Estimates, January 1994.*

Notes: *Imputed by NCES. **Actual counts by the state. Data for 199192 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

A.4 Pupil-Teacher Ratios in Public Elementary and Secondary Schools SREB States

	1981-82	1987-88	1988-89	1989-90	1990-91	Pre-liminary 1991-92	Estimated 1992-93	Estimated 1993-94
United States	18.9	17.6	17.3	17.2	17.2	17.3	17.4	17.3
Non-SREB States	18.8	17.5	17.3	17.2	17.4	17.5	17.7	17.7
SREB States	19.1	17.7	17.3	17.2	17.1	17.0	17.0	16.9
Alabama	20.7	19.3	18.7	18.1	19.9	17.8	17.4	17.9
Arkansas	18.6	17.1	15.7	17.0	16.8	17.0	17.0	17.1
Florida	19.9	17.4	17.1	17.2	17.2	17.6	18.4	18.2
Georgia	18.8	17.8	18.5	18.3	18.3	18.5	18.0	16.5
Kentucky	20.8	18.2	17.8	17.7	17.3	17.2	17.3	16.8
Louisiana	19.6	18.5	18.2	17.6	17.3	16.6	17.0	17.5
Maryland	18.5	17.1	16.8	16.8	16.8	16.9	16.9	16.9
Mississippi	19.3	18.8	18.4	18.2	17.9	17.9	18.2	18.0
North Carolina	19.9	18.2	17.5	17.1	16.9	16.8	16.7	16.9
Oklahoma	17.2	16.9	16.5	16.2	15.6	15.6	15.5	15.3
South Carolina	19.0	17.2	17.2	17.0	16.8	16.9	17.0	17.0
Tennessee	20.5	19.6	19.3	19.1	19.2	19.4	19.4	18.2
Texas	18.4	17.3	16.7	16.7	15.4	15.8	15.7	15.5
Virginia	17.8	16.3	16.1	15.9	15.7	15.7	15.9	15.7
West Virginia	17.3	15.2	15.1	15.1	15.0	15.3	15.2	15.2

Sources: National Center for Education Statistics: *Digest of Education Statistics, various years* and *Public Elementary and Secondary Education Statistics: School Year 1993-94, Early Estimates, January 1994.*

Notes: Data for 1991-92 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

A.5 Number of Teachers in Public Elementary and Secondary Schools SREB States School Years 1988 and 1994

	Estimated 1993-94	Number Change Since 1987-88	Percent Change Since 1987-88
United States	2,506,541	227,300	10 %
Non-SREB States	1,584,118	113,342	8
SREB States	922,423	113,958	14
Alabama	40,864 *	3,148	8
Arkansas	26,304	732	3
Florida	112,283	16,426	17
Georgia	74,867	12,587	20
Kentucky	38,100	2,861	8
Louisiana	45,600	2,680	6
Maryland	45,710	5,617	14
Mississippi	27,934	1,004	4
North Carolina	66,313	6,542	11
Oklahoma	39,020	4,505	13
South Carolina	37,464	1,763	5
Tennessee	47,006	4,924	12
Texas	233,726	46,567	25
Virginia	66,591 *	6,663	11
West Virginia	20,641	(2,061)	-9

Note: *Actual 1993-94.

Sources: National Center for Education Statistics: *Digest of Education Statistics, October 1992* and *Public Elementary and Secondary Education Statistics: School Year 1993-94, Early Estimates, January 1994.*

B. READINESS FOR SCHOOL

B.1

STATE FUNDED EDUCATIONAL PROGRAMS FOR PRE-KINDERGARTEN CHILDREN, SREB STATES, 1993 (page 1)

STATE	PROGRAM	PROGRAM DESCRIPTION
Alabama	Preschool	Increase readiness of children ages 3-5.
	Early Intervention Program	Provide services to children under age 3.
		Both programs are to be implemented in 1994-95.
Arkansas	Arkansas Better Chance (ABC) program	Identifies and assists educationally deprived 3- to 5-year-olds.
Florida	Preschool Early Intervention program	Provides intervention to and increases education readiness of 3- and 4-year-olds.
	Early Childhood Migrant Program	Develops social, physical, and mental skills of 3- and 4-year-olds and involves their parents.
	Florida First Start and the Children's Early Investment Program	Serve families of at-risk children birth to age 3.
	Teen Age Parent Program	Targets services to pregnant and parenting teens and their children.
	Community Resource Mother and Father Program	Assists families of high-risk or disabled infants, toddlers, and preschoolers.
Georgia	Georgia Initiative for "At Risk" 4-Year-Olds	Serves 4-year-olds and their families.
Kentucky	Preschool program	Provides nutrition, coordinates health and social services, and involves parents.
	Parent and Child Education program (PACE)	Serves 3- and 4-year-olds and provides parents with basic academic and parenting skills (3 days a week).

Source: SREB Benchmarks survey of state education departments, 1993.

B.1

STATE FUNDED EDUCATIONAL PROGRAMS FOR PRE-KINDERGARTEN CHILDREN, SREB STATES, 1993 (page 2)

STATE	PROGRAM	PROGRAM DESCRIPTION
Louisiana	Kindergarten Developmental Readiness Screening program	Provides screening of all students upon initial entry into kindergarten.
	Early Childhood Development projects	Serves at-risk 4-year-olds.
Maryland	Extended Elementary Education Program	Helps 4-year-olds develop intellectual, personal, social, and physical skills to increase school readiness.
Mississippi	Family Literacy Program	Improves educational opportunities for children and adults by linking early childhood education and adult education for parents.
North Carolina	Pre-kindergarten pilot program	Serves 3- and 4-year-olds in centers directed by State Board of Education.
	"Smart Start"	Provides early childhood education and family services and involves parents and families. Programs currently in development in 12 pilot sites.
Oklahoma	Early Childhood Development programs	Serves 4-year-olds (4 days a week) and involves parents (1 day a week).
South Carolina	Half-day program for 4-year-olds	Serves 4-year-olds and involves parents.
Tennessee	Early Childhood Education and Parent Involvement	Focuses on children eligible for but not served by Head Start.
Texas	Pre-kindergarten program	Targets 3- and 4-year-olds who have limited-English proficiency or are from economically disadvantaged families.
Virginia	Preschool program	Educational Opportunity Initiatives provide funds for development and implementation of preschool programs in 1995-96.
West Virginia	Child Development Program	Targets 3- and 4-year-olds. Includes full-day at centers, home-based, and half-day at home/half-day at center programs.

Source: SREB Benchmarks survey of state education departments, 1993.

B.2 Percentage of Children in Poverty SREB States

	Five-Year Averages				
	1983-87	1984-88	1985-89	1986-90	1987-91
Nation	20.5 %	20.0 %	19.6 %	19.5 %	19.8 %
SREB States	24.0	23.8	23.5	23.7	23.6
Alabama	31.7	31.0	30.4	29.4	26.7
Arkansas	28.4	29.6	28.5	27.6	26.4
Florida	20.6	20.2	19.2	19.9	22.1
Georgia	23.7	23.0	23.3	23.0	23.3
Kentucky	23.6	22.7	21.8	21.2	22.0
Louisiana	30.2	31.0	31.8	34.6	33.8
Maryland	12.3	12.6	12.7	13.4	13.5
Mississippi	33.9	34.2	33.7	34.4	34.0
North Carolina	19.2	18.6	17.8	18.0	18.0
Oklahoma	20.1	20.7	20.9	20.1	21.3
South Carolina	23.4	22.1	21.9	22.4	22.5
Tennessee	24.9	24.9	25.1	26.0	26.2
Texas	23.0	23.4	23.9	24.0	24.0
Virginia	14.6	14.4	14.6	14.6	14.4
West Virginia	30.1	28.5	27.3	26.9	25.9

Source: *Kids Count Data Book*, State Profiles of Child Well-Being, 1993.

C. STUDENT ACHIEVEMENT

C.1 Percentage of Graduates Earning Indicated Minimum Credits (Carnegie Units) in Core Curriculum Courses

Courses Taken	Nation			South*		
	1982	1987	1990	1982	1987	1990
4 English + 3 Social Studies + 3 Science + 3 Mathematics + 1/2 Computer + 2 Foreign Language	2	12	17	1	12	24
4 English + 3 Social Studies + 3 Science + 3 Mathematics + 1/2 Computer	3	16	23	1	18	34
4 English + 3 Social Studies + 3 Science + 3 Mathematics + 2 Foreign Language	9	21	31	7	21	38
4 English + 3 Social Studies + 3 Science + 3 Mathematics	13	29	40	13	32	54
4 English + 3 Social Studies + 2 Science + 2 Mathematics	29	55	67	34	65	83

Note: **South* includes SREB states and Delaware and the District of Columbia.

Source: National Center for Education Statistics, *The 1990 High School Transcript Study Tabulations: Comparative Data on Credits Earned and Demographics for 1990, 1987, and 1982 High School Graduates*, Table 76, Page A-191, NCES 93-423, April 1993.

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C.2 Percentage of Grade 8 Students At or Above Achievement Levels - Mathematics 1990 and 1992 NAEP Trial State Assessment Results for SREB States

	At or Above Basic[1]		At or Above Proficient[2]	
	1990	1992	1990	1992
Nation	58 %	61 %	19 %	25 %
Northeast	65	59	26	25
Southeast	48	53	15	16
Central	61	70	20	28
West	57	62	19	24
Alabama	46	44	9	12
Arkansas	51	50	10	13
Florida	49	55	13	18
Georgia	53	53	15	16
Kentucky	51	57	11	17
Louisiana	37	42	5	10
Maryland	56	59	17	24
Mississippi	*	38	*	8
North Carolin	43	53	9	15
Oklahoma	60	65	13	21
South Carolin	*	53	*	18
Tennessee	*	53	*	15
Texas	52	58	13	21
Virginia	58	62	19	23
West Virginia	49	53	10	13

Notes: *Mississippi, South Carolina, and Tennessee did not participate in the 1990 Trial State Assessment. "-" indicates less than one percent. [1]Includes percentage scoring at Basic, Proficient, and Advanced Levels. [2]Includes percentage scoring at Proficient and Advanced Levels.

Sources: National Assessment Governing Board, The Levels of Mathematics Achievement, Volume I, Washington, D.C., September, 1991. National Center for Education Statistics, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and* the *States*, Table 2.3, Report No., 23-ST04, May 1993.

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C.3 Percentage of Grade 8 Students At or Above Achievement Levels - Mathematics 1990 and 1992 NAEP Trial State Assessment Results for SREB States By Selected Race/Ethnic Groups

	At or Above Basic[1]						At or Above Proficient[1]					
	White		Black		Hispanic		White		Black		Hispanic	
	1990	1992	1990	1992	1990	1992	1990	1992	1990	1992	1990	1992
Nation	67 %	73 %	27 %	26 %	36 %	37 %	24 %	30 %	6 %	6 %	4 %	7 %
Southeast	61	66	25	23	NA	29	20	22	5	2	NA	7
Alabama	60	59	20	19	14	15	12	19	15	1	2	1
Arkansas	64	61	15	18	17	23	13	17	-	2	1	5
Florida	62	70	19	27	35	40	17	26	2	4	9	7
Georgia	69	69	28	29	23	27	22	23	3	4	2	5
Kentucky	55	61	27	30	15	26	12	18	2	5		5
Louisiana	53	59	15	22	16	21	9	16	1	2	2	2
Maryland	72	74	27	30	29	33	24	34	3	4	5	6
Mississippi	*	59	*	19	*	12	*	16	*	1	*	1
North Carolina	58	63	19	29	11	28	13	20	2	4	1	7
Oklahoma	68	72	22	28	35	46	16	24	1	3	4	11
South Carolina	*	70	*	30	*	21	*	27	*	4	*	2
Tennessee	*	62	*	21	*	23	*	18	*	3	*	2
Texas	73	76	20	33	35	40	22	32	1	7	4	8
Virginia	68	71	30	35	35	50	24	28	3	6	8	13
West Virginia	51	55	20	31	20	19	10	13	3	5	2	2

Notes: *Mississippi, South Carolina, and Tennessee did not participate in the 1990 Trial State Assessment. [1]Includes percentage scoring at Basic, Proficient, and Advanced Levels. NA = Not available.

Sources: National Assessment Governing Board, The Levels of Mathematics Achievement, Volume I, Washington, D.C., September, 1991. National Center for Education Statistics, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States*, Table 2.3, Pages 60-63, Report No., 23-ST04, May 1993.

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C.4 Percentage of Grade 4 Students At or Above Achievement Levels - Mathematics 1992 NAEP Trial State Assessment Results for SREB States

	At or Above BASIC[1]	At or Above PROFICIENT[2]	Average Proficiency
Nation	90	28	206
Northeast	86	29	205
Southeast	84	18	195
Central	92	35	212
West	95	33	213
Alabama	86	20	198
Arkansas	85	19	197
Florida	87	22	200
Georgia	86	22	199
Kentucky	92	24	205
Louisiana	80	13	188
Maryland	84	25	200
Mississippi	80	12	188
North Carolina	85	21	198
Oklahoma	95	29	211
South Carolina	84	20	195
Tennessee	90	20	200
Texas	86	22	199
Virginia	89	28	206
West Virginia	92	22	204

[1]Includes percentage scoring at Basic, Proficient, and Advanced Levels. [2]Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center for Education Statics, the Nation's Report Card, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States*, Table 3.13, Report No.23-ST04, May 1993.

C.5 Percentage of Grade 4 Students At or Above Achievement Levels - Mathematics 1992 NAEP Trial State Assessment Results for SREB States By Selected Race/Ethnic Groups

	At or Above Basic[1]			At or Above Proficient[2]		
	White	Black	Hispanic	White	Black	Hispanic
Nation	71	24	35	23	2	5
Northeast	76	29	33	31	3	5
Southeast	62	22	35	16	2	5
Central	74	23	34	24	3	5
West	70	22	35	21	2	5
Alabama	59	18	28	16	1	3
Arkansas	59	20	30	14	1	1
Florida	68	23	43	19	2	8
Georgia	74	29	32	25	3	4
Kentucky	56	33	31	14	4	4
Louisiana	59	19	35	13	2	5
Maryland	71	28	47	27	3	9
Mississippi	60	21	21	14	1	2
North Carolina	67	25	37	19	2	7
Oklahoma	68	31	47	17	3	7
South Carolina	68	24	35	22	2	7
Tennessee	60	23	23	13	1	3
Texas	73	31	45	24	3	8
Virginia	72	27	50	25	3	10
West Virginia	55	41	40	14	3	6

Notes: [1]Includes percentage scoring at Basic, Proficient, and Advanced Levels. [2]Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center for Education Statistics, the Nation's Report Card, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States*, Table 2.3, Report No.23-ST04, May 1993.

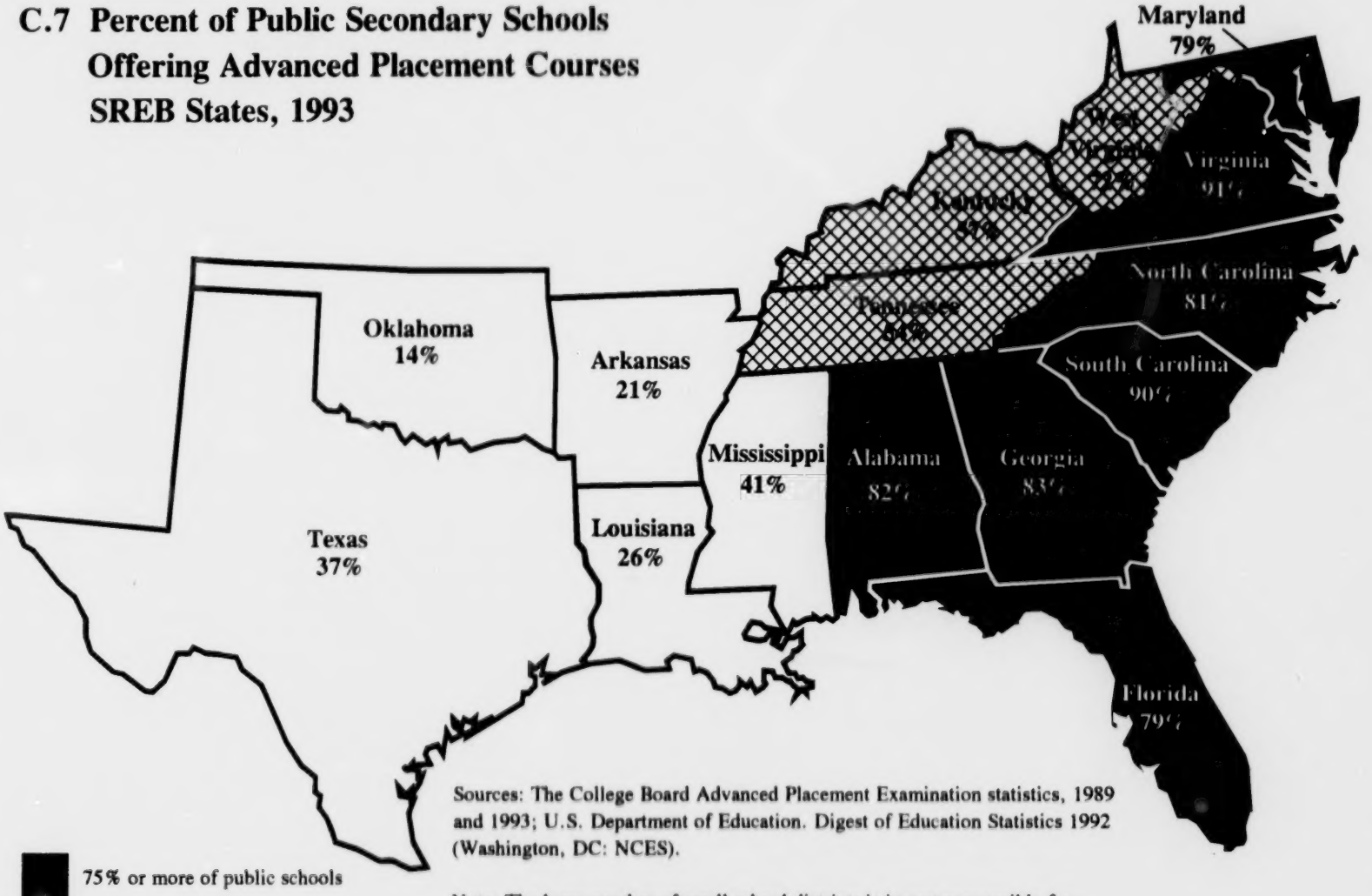
C.6 Percentage of Grade 4 Students At or Above Achievement Levels - Reading 1992 NAEP Trial State Assessment Results SREB States, by Selected Race/Ethnic Groups in Public Schools

	At or Above Basic[1]			At or Above Proficient[2]		
	White	Black	Hispanic	White	Black	Hispanic
Nation	66 %	30 %	39 %	30 %	7 %	12 %
Northeast	72	34	41	37	9	13
Southeast	63	31	36	25	8	10
Central	68	26	50	29	3	20
West	63	24	34	28	5	9
Alabama	60	25	29	24	4	6
Arkansas	63	26	29	25	5	6
Florida	62	24	39	25	6	12
Georgia	67	32	32	31	8	13
Kentucky	58	35	31	21	6	11
Louisiana	58	25	30	20	5	5
Maryland	65	32	37	28	7	10
Mississippi	60	22	20	22	4	2
North Carolina	64	33	34	29	8	12
Oklahoma	69	36	47	29	8	12
South Carolina	64	31	29	28	6	9
Tennessee	62	29	36	25	6	11
Texas	68	35	38	30	7	10
Virginia	73	40	41	35	10	10
West Virginia	59	37	36	23	10	13

Notes: [1]Includes percentage scoring at Basic, Proficient, and Advanced Levels. [2]Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center For Education Statistics, NAEP 1992 Reading Report Card for the Nation and the States, Table 3.3, O.E.R.I., Office of Education, Washington, D.C.,September, 1993.

C.7 Percent of Public Secondary Schools Offering Advanced Placement Courses SREB States, 1993



Sources: The College Board Advanced Placement Examination statistics, 1989 and 1993; U.S. Department of Education. Digest of Education Statistics 1992 (Washington, DC: NCES).

Note: The large number of small school districts is in part responsible for lower percentage in Arkansas, Oklahoma, and Texas.

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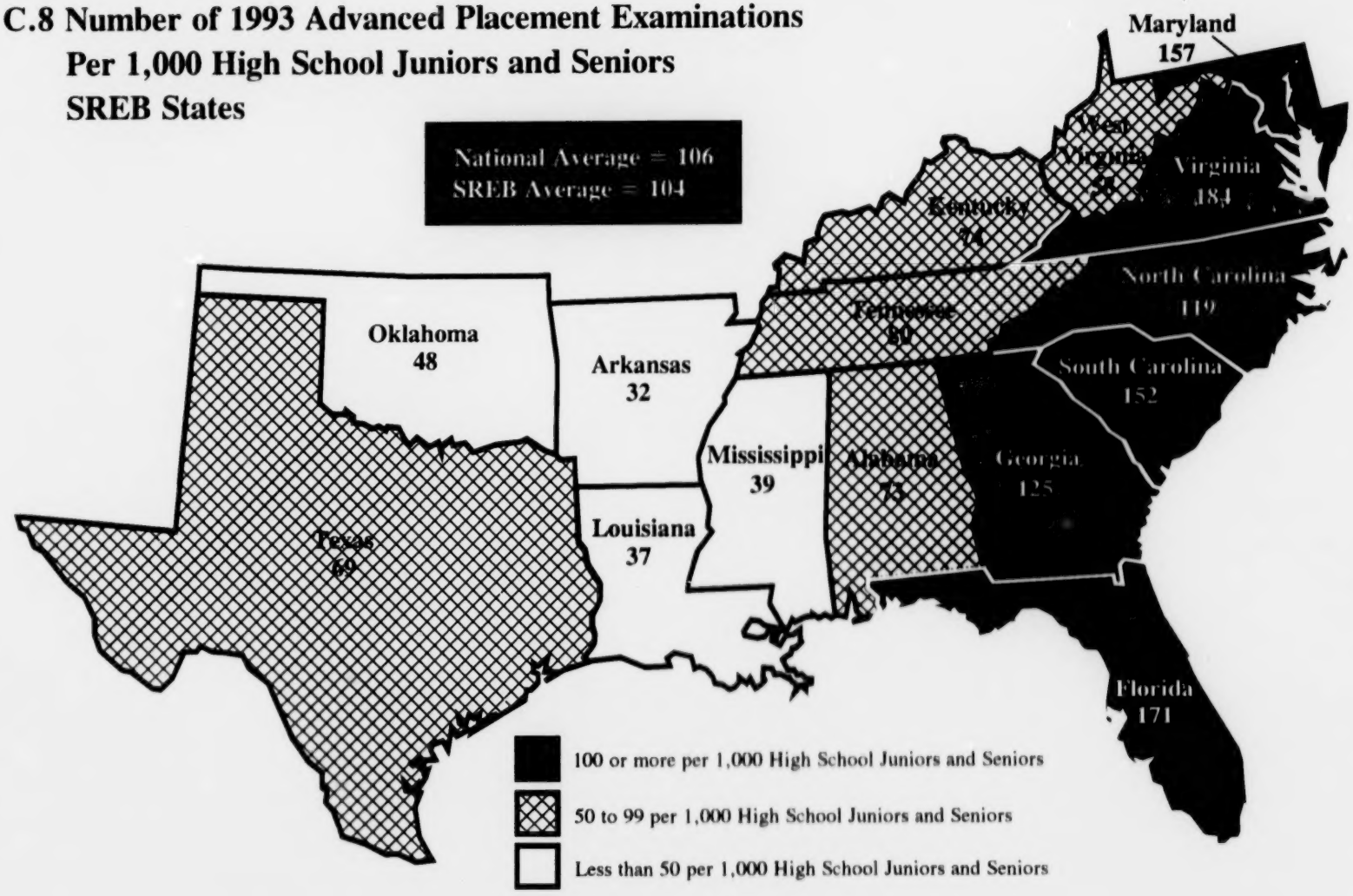
C.8 Number of 1993 Advanced Placement Examinations Per 1,000 High School Juniors and Seniors SREB States



Source: The College Board, 1993.

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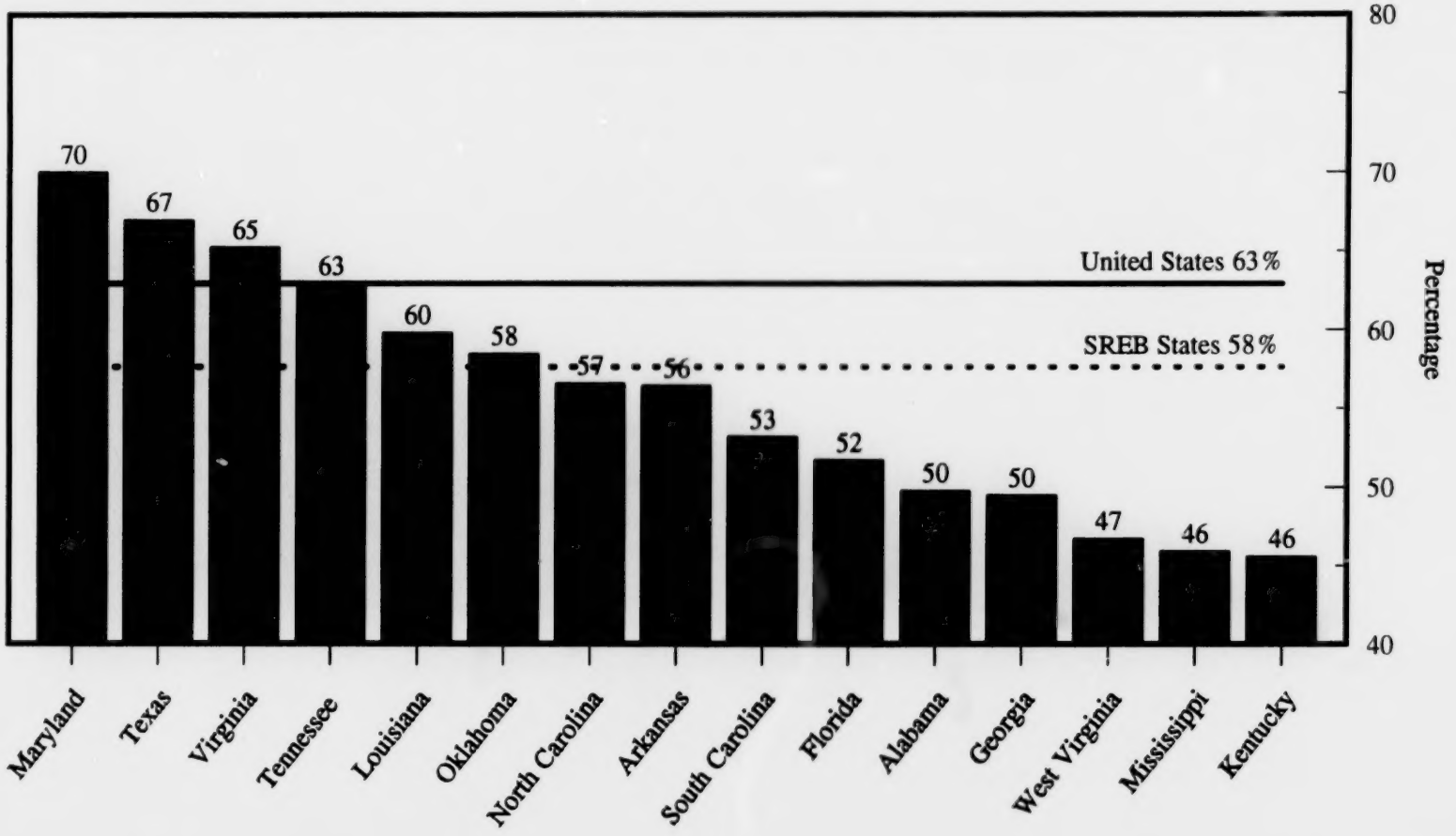
C.9 Percentage of Advanced Placement Examinations With Scores of 3 to 5, Public Schools SREB States, 1993



Note: Scores of 3-5 are generally accepted for college credit.
Source: The College Board Advanced Placement examination statistics, 1993.

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C.10 Participation in Advanced Placement Program SREB States (page 1)

	Public School Advanced Placement Examinations			Percent Change Public School Advanced Placement Examinations			
	1984	1987	1993	1984-85	1986-87	1992-93	1987-93
United States	170,674	278,037	505,194	22 %	17 %	11 %	82 %
SREB States	42,683	83,996	166,787	37	19	15	99
SREB States as A Percent of U.S.	25%	30%	33%				
Alabama	954	3,590	6,475	49	78	6	80
Arkansas	316	747	1,865	32	10	7	150
Florida	9,685	20,430	38,080	73	6	6	86
Georgia	2,512	5,031	15,222	21	30	64	203
Kentucky	760	2618	5,363	40	26	8	105
Louisiana	601	1,358	2,024	23	24	6	49
Maryland	5,698	7,516	11,456	7	10	11	52
Mississippi	632	857	1,839	NA	2	-2	115
North Carolina	4,244	6,856	15,261	21	21	24	123
Oklahoma	571	1,087	2,920	38	39	17	169
South Carolina	3,046	7,980	11,105	106	12	9	39
Tennessee	2,165	3,787	6,353	23	25	9	68
Texas	5,175	10,065	24,753	32	23	21	146
Virginia	6,143	11,498	21,494	21	28	10	87
West Virginia	181	576	2,577	NA	99	9	347

Notes: The number of AP examinations exceeds the number of candidates because students may take more than one AP course and/or test. Scores of 3-5 are generally accepted for college credit. [1]Enrollment figures for Fall 1992 are projected, in NCES *Projections of Education Statistics to 2002*, 1991, p.119-20.

Sources: The College Board Advanced Placement examination statistics, 1984 through 1993.

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C.10 Participation in Advanced Placement Program SREB States (page 2)

	Total Public School Advanced Placement Candidates*			Percent Change in Number of Total Public School Advanced Placement Candidates*			
	1984	1987	1993	1984-85	1986-87	1992-93	1987-93
United States	129,308	200,228	338,889	19 %	14 %	12	69
SREB States	33,426	61,411	111,847	32	16	15	82
SREB States as A Percent of U.S.	26%	31%	33%				
Alabama	849	3,037	4,875	46	71	5	61
Arkansas	265	631	1,452	34	12	7	130
Florida	7,410	14,510	24,099	64	4	8	66
Georgia	2,162	4,138	11,032	18	27	62	167
Kentucky	682	1828	3,709	32	23	11	103
Louisiana	489	1,097	1,486	24	23	6	35
Maryland	4,038	5,051	7,360	5	6	9	46
Mississippi	559	734	1,477	NA	NA	NA	101
North Carolina	3,388	5,077	10,614	18	15	24	109
Oklahoma	454	858	2,154	34	37	16	151
South Carolina	2,400	5,889	7,523	95	14	9	28
Tennessee	1,713	2,900	4,413	21	22	7	52
Texas	4,020	7,226	15,892	28	20	21	120
Virginia	4,848	7,953	13,860	17	18	11	74
West Virginia	149	482	1,901	NA	96	8	294

Notes: The number of AP examinations exceeds the number of candidates because students may take more than one AP course and/or test. *Candidates are students in the 9th, 10th, 11th, and 12th grades who take one or more AP examinations. In 1992, 96% of candidates are in 11th and 12th grade. Scores of 3-5 are generally accepted for college credit. [1]Enrollment figures for Fall 1992 are projected, in NCES *Projections of Education Statistics to 2002*, 1991, p.119-20.

Sources: The College Board Advanced Placement examination statistics, 1984 through 1993.

C.11

STATEWIDE ASSESSMENT PROGRAMS IN SREB STATES, 1992-93 (page 1)

STATE	GRADE LEVELS	NAME OF ASSESSMENT
ALABAMA	11	High School Basic Skills Exam (reading, math, language)
	3, 6, 9	Basic Competency Tests (reading, math, language)
	4, 8	Stanford Achievement Tests
	5, 7	Direct Assessment of Writing (CTB/McGraw Hill)
		Algebra I End of Course
		Geometry End of Course
	3	Integrated Science Assessment (Pilot in 1994)
ARKANSAS		Minimum Performance Testing Program
	3	Reading and Mathematics
	6, 8	Reading, mathematics, language arts, science, and social studies
	4, 7, 10	Stanford Achievement Tests
	11	All students will be required to complete "outcome based assessment examination" to receive high school diploma by 1996-97 school year.
FLORIDA	4, 8, 10	Florida Writes (Performance Assessment of Writing)
	11	High School Competency Test (HSCT)
	10	Grade Ten Assessment Test (GTAT) (LEAs administer norm-referenced tests in grades 4 & 8—no single statewide test)
GEORGIA	3, 5, 8	Curriculum Based Assessment (language arts, mathematics, science, social studies, and health)
		Iowa Test of Basic Skills:
	3, 5, 8	reading and mathematics
	11	reading, mathematics, writing, social studies and science
	11	High School Graduation Test (mastery of language arts, mathematics, writing, social studies, and science objectives) required to earn diploma in 1993-94
KENTUCKY	4, 8, 12	Kentucky Instructional Results Information System includes annual assessments of reading, mathematics, science, social studies, and writing. The assessments include short answer tests, writing and mathematics portfolios, and performance events.
LOUISIANA	4, 6	California Achievement Tests (reading, language, mathematics)
	3, 5, 7	Language Arts and Mathematics
	11	Graduation Exit Examination (English, language arts, mathematics, written composition, science, social studies) must pass all five components to graduate from high school.
MARYLAND	9, 11	Maryland Functional Tests (reading, mathematics, writing, and citizenship)
	3, 5, 8	Maryland Performance Assessment (reading, mathematics, social studies, and science)
MISSISSIPPI	4, 6, 8	Stanford Achievement Tests (reading, mathematics, language)
	End of Course Test	Subject Area Test—Algebra I
	11	Functional Literacy Examination—required for high school graduation

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C.11 **STATEWIDE ASSESSMENT PROGRAMS IN SREB STATES, 1992-93 (page 2)**

STATE	GRADE LEVEL	NAME OF ASSESSMENT
NORTH CAROLINA	3, 6, 8	California Achievement Tests (CTB/McGraw Hill) reading, language, mathematics (The Iowa Test of Basic Skills [ITBS] replaces the CAT in
	3, 6, 8	1993-94 school year.)
	End of Course Tests	North Carolina Science and Social Studies Tests
	11	Algebra I, Algebra II, geometry, ELP, U.S. history, English I, physical science, biology, chemistry, and physics
	4, 6, 8	North Carolina Competency Tests—required for Graduation
		Writing Assessments
OKLAHOMA	3, 5, 7	Iowa Test of Basic Skills
	9, 11	Tests of Achievement and Proficiency (TAP)
	7, 10	Stanford Writing Assessment
		Beginning in 1994-95:
	5, 8, 11	Mathematics, science, reading, writing, U.S. history and government, geography, and culture and the arts
	8 (1995) 5, 11 in 1996	Writing Assessment
	8	Literacy Passport (must be passed to receive high school diploma) to be implemented in 1994-95 – math, science, reading and writing.
SOUTH CAROLINA		Basic Skills Assessment Program:
	1, 2	reading and mathematics
	3	reading, math, and science
	6, 8	reading, math, science, and writing
	9	Exit Examination—reading, math, and writing
	4, 5, 7, 9, 11	Stanford 8 Achievement Tests—reading, math, language/english, 3R's Battery, Total
TENNESSEE	2-8, 10	Tennessee Comprehensive Assessment Program (TCAP)
		Criterion—referenced tests
		Comprehensive Test of Basic Skills (CTBS/4)
		Tennessee Proficiency Test (required for graduation)
		Value Added Assessment (the Sanders Model) Report
TEXAS		Texas Assessment of Academic Skills (TAAS)
	4, 8, 10	writing, reading, mathematics
	4, 8	science and social studies (1994)
	3, 5, 6, 7	reading and math (1994)
		Grade 10 TAAS tests are exit examinations and must be passed to receive a diploma. Piloting end of course tests in Algebra I and Biology.
VIRGINIA	4, 8	Iowa Test of Basic Skills
	11	Tests of Achievement and Proficiency
	6	Literacy Passport (must pass to be eligible to earn a standard diploma)—language arts and mathematics
WEST VIRGINIA	3, 6, 9, 11	Comprehensive Tests of Basic Skills (CTBS)
	4, 8, 10	Writing Assessment
	1-8	Criterion-referenced Tests

1992-93 Results on National Tests Administered in SREB States

Average Student Performance Is at or above the National Average in These States at These Grade Levels:		
Arkansas	grade 4 & 8	mathematics, language, and reading
Georgia	grades 3, 5, & 8	reading, mathematics
Louisiana	grade 4	reading, language, mathematics
Mississippi	grade 4, 6, & 8	language, mathematics
North Carolina	grades 3, 6, & 8	reading, language, mathematics, science, social studies
Oklahoma	grades 3, 5, 7, 9, & 11	all subjects
South Carolina	grades 4 & 11	reading, mathematics, language
Tennessee	all grades tested	all subjects
Virginia	grades 4, 8, & 11	all subjects
West Virginia	grades 3 & 6 grades 9 & 11	all subjects except mathematics computation
Average Student Performance Is below the National Average in These States at These Grade Levels:		
Alabama	grades 4 & 8	reading, mathematics
Florida	grade 10	reading
Georgia	grade 11	reading, social science
Louisiana	grade 6	reading, language
Mississippi	grades 4, 6, & 8	reading
South Carolina	grade 5, 7, & 9	reading, mathematics, language
West Virginia	grade 9 & 11	math computation

Note: Kentucky Maryland, and Texas do not have nationally normed tests in their statewide testing programs.

D. DROPOUT RATE

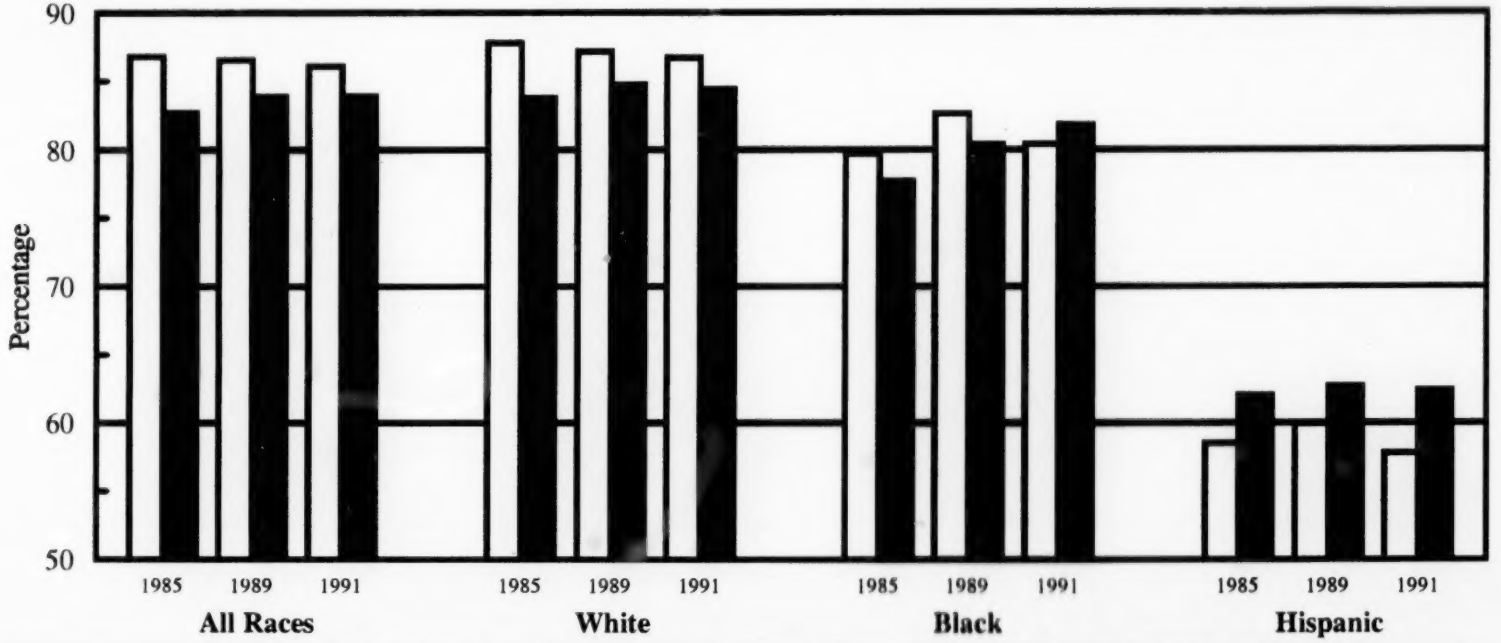
D.1 Percentage of 16- to 19-Year-Olds without A High School Credential SREB States

	1980	1990
Alabama	16	13
Arkansas	17	11
Florida	17	14
Georgia	17	14
Kentucky	21	13
Louisiana	17	13
Maryland	12	11
Mississippi	17	12
North Carolina	16	13
Oklahoma	14	10
South Carolina	14	12
Tennessee	16	13
Texas	17	13
Virginia	13	10
West Virginia	17	11

Source: U.S. Census, 1980 and 1990.

E. ADULT EDUCATION

E.1 Percent of Population Aged 25 to 34 Who Are High School Graduates



	1985	1989	1991		1985	1989	1991		1985	1989	1991		1985	1989	1991
Nation	86.8	86.6	86.1		87.8	87.2	86.7		79.7	82.6	80.4		58.5	60.0	57.8
South	82.7	83.9	83.9		83.8	84.8	84.4		77.7	80.4	81.8		62.0	62.7	62.4

Notes: "White" and "Black" refer to non-Hispanic persons. Hispanics can be of any race. U.S. Census Bureau South includes 15 SREB states, Delaware, and District of Columbia.

Source: U.S. Bureau of the Census "Current Population Reports," series P-20; "Educational Attainment in the United States," 1987, 1991, and1992.

Errata: Please replace page 31 in *Educational Benchmarks 1994, State-by-State Background Data* with this page.

E.2 Number of General Education Development (GED) Credential Issued SREB States

	Four Year Average 1988-1991	1992	Percent Change Four Year Average and 1992
United States	418,744	464,562	11
SREB States	173,913	188,999	9
Alabama	7,241	7,609	5
Arkansas	6,905	7,630	10
Florida	28,878	31,941	11
Georgia	13,511	16,111	19
Kentucky	11,946	11,661	(2)
Louisiana	7,343	7,402	1
Maryland	5,712	5,674	(1)
Mississippi	5,865	6,412	9
North Carolina	13,117	10,478	(20)
Oklahoma	4,996	7,119	43
South Carolina	5,267	5,770	10
Tennessee	10,839	11,697	8
Texas	38,900	44,866	15
Virginia	9,439	10,173	8
West Virginia	3,956	4,456	13

Sources: American Council on Education, GED Testing Service, *1992 Statistical Report.*

E.3 General Educational Development (GED) Credentials Issued, by Age SREB States, 1989-92 (page 1)

	Age Groups, by Percent											
	17 and Under				18-19				20-24			
	1989	1990	1991	1992	1989	1990	1991	1992	1989	1990	1991	1992
United States*	7.8 %	7.8 %	7.8 %	7.5 %	27.5 %	28.0 %	24.9 %	25.7 %	23.7 %	25.1 %	27.7 %	28.0 %
SREB States	8.6	8.0	8.1	9.3	27.1	28.6	24.9	24.2	22.1	22.8	25.8	25.7
Alabama	6.1	5.5	2.7	2.2	37.6	31.9	28.8	27.4	20.3	25.0	29.3	31.7
Arkansas	10.8	11.2	12.1	12.8	22.4	23.1	22.8	22.7	18.5	18.9	20.4	20.9
Florida	5.7	12.9	6.6	7.1	29.2	25.3	25.2	24.8	27.3	24.2	31.3	30.5
Georgia	8.8	3.4	4.6	4.5	33.9	70.4	29.5	28.6	21.3	10.4	27.1	28.2
Kentucky	1.1	0.4	3.7	4.7	15.2	13.9	20.3	20.6	30.2	31.6	25.5	26.6
Louisiana	NA	NA	NA	23.3	NA	NA	NA	26.8	NA	NA	NA	19.9
Maryland	14.5	9.9	8.9	8.1	24.0	24.8	22.6	21.9	26.0	29.1	31.4	30.9
Mississippi	15.2	14.3	14.1	14.5	28.6	29.7	29.4	29.1	18.2	20.0	21.9	22.9
North Carolina	5.4	6.3	10.1	13.8	24.4	23.4	22.0	20.9	25.3	26.7	26.2	24.2
Oklahoma	2.8	2.0	2.3	0.0	23.3	20.5	20.0	23.8	22.8	24.8	26.7	29.3
South Carolina	17.5	15.2	15.0	12.9	25.7	23.9	24.8	20.1	17.6	20.2	21.8	21.5
Tennessee	1.9	5.0	5.8	7.0	31.9	29.1	26.7	25.6	19.8	19.4	22.8	24.0
Texas	12.0	10.3	11.2	13.5	27.2	26.9	24.9	24.4	21.0	22.4	24.0	24.6
Virginia	9.0	8.2	8.2	7.8	30.7	29.2	26.7	23.4	22.3	23.8	26.4	27.4
West Virginia	9.5	NA	NA	7.2	25.9	NA	NA	22.9	18.3	NA	NA	22.9

Notes: May not total 100% due to rounding. *United States includes all U.S. territories.

Sources: American Council on Education, *The GED Statistical Report*, various years.

E.3 General Educational Development (GED) Credentials Issued, by Age SREB States, 1989-92 (page 2)

	Age Groups, by Percent											
	25-29				30-39				40 and Over			
	1989	1990	1991	1992	1989	1990	1991	1992	1989	1990	1991	1992
United States*	13.4 %	12.7 %	13.4 %	12.7 %	15.1 %	15.5 %	16.4 %	15.8 %	10.8 %	9.3 %	9.7 %	10.2 %
SREB States	12.3	11.7	12.5	12.3	18.6	16.8	17.6	17.4	12.3	11.8	11.1	11.2
Alabama	11.4	11.2	11.8	12.4	14.7	14.7	16.4	16.6	9.9	11.0	11.0	9.7
Arkansas	13.6	14.3	13.3	12.2	19.2	19.0	18.9	18.6	15.4	13.5	12.7	12.7
Florida	11.4	10.3	12.4	12.7	13.5	13.1	15.1	15.7	12.8	12.9	9.6	9.2
Georgia	10.6	4.1	12.5	11.9	15.0	7.3	16.3	16.7	9.8	4.5	10.0	10.2
Kentucky	13.6	12.9	13.4	13.5	22.7	22.2	21.9	20.8	17.3	19.1	15.2	13.9
Louisiana	NA	NA	NA	9.4	NA	NA	NA	14.3	NA	NA	NA	6.3
Maryland	12.3	12.3	12.9	13.8	14.8	15.5	16.2	16.6	8.3	8.5	8.0	8.7
Mississippi	10.2	10.2	10.5	9.8	16.7	15.8	15.4	15.3	10.8	10.0	8.9	8.5
North Carolina	11.9	11.6	11.7	12.1	18.2	17.5	17.3	16.8	14.7	14.4	12.7	12.2
Oklahoma	15.7	16.0	15.8	14.0	21.6	23.5	22.8	21.0	13.6	13.1	12.2	11.8
South Carolina	11.2	11.4	10.8	10.0	16.9	17.0	15.4	14.3	11.2	12.3	12.2	21.3
Tennessee	13.4	12.7	12.4	12.6	18.7	19.2	19.5	18.0	14.2	14.5	12.8	12.7
Texas	12.8	13.5	13.0	12.0	17.4	17.0	17.6	16.8	9.6	9.8	9.3	8.7
Virginia	12.0	12.1	12.6	13.4	16.5	16.3	16.5	17.8	9.5	10.0	9.5	10.1
West Virginia	11.7	NA	NA	14.0	19.4	NA	NA	21.1	15.0	NA	NA	11.9

Notes: May not total 100% due to rounding. *United States includes all U.S. territories. Shaded percent is imputed by SREB.
Sources: American Council on Education, *The GED Statistical Report*, various years.

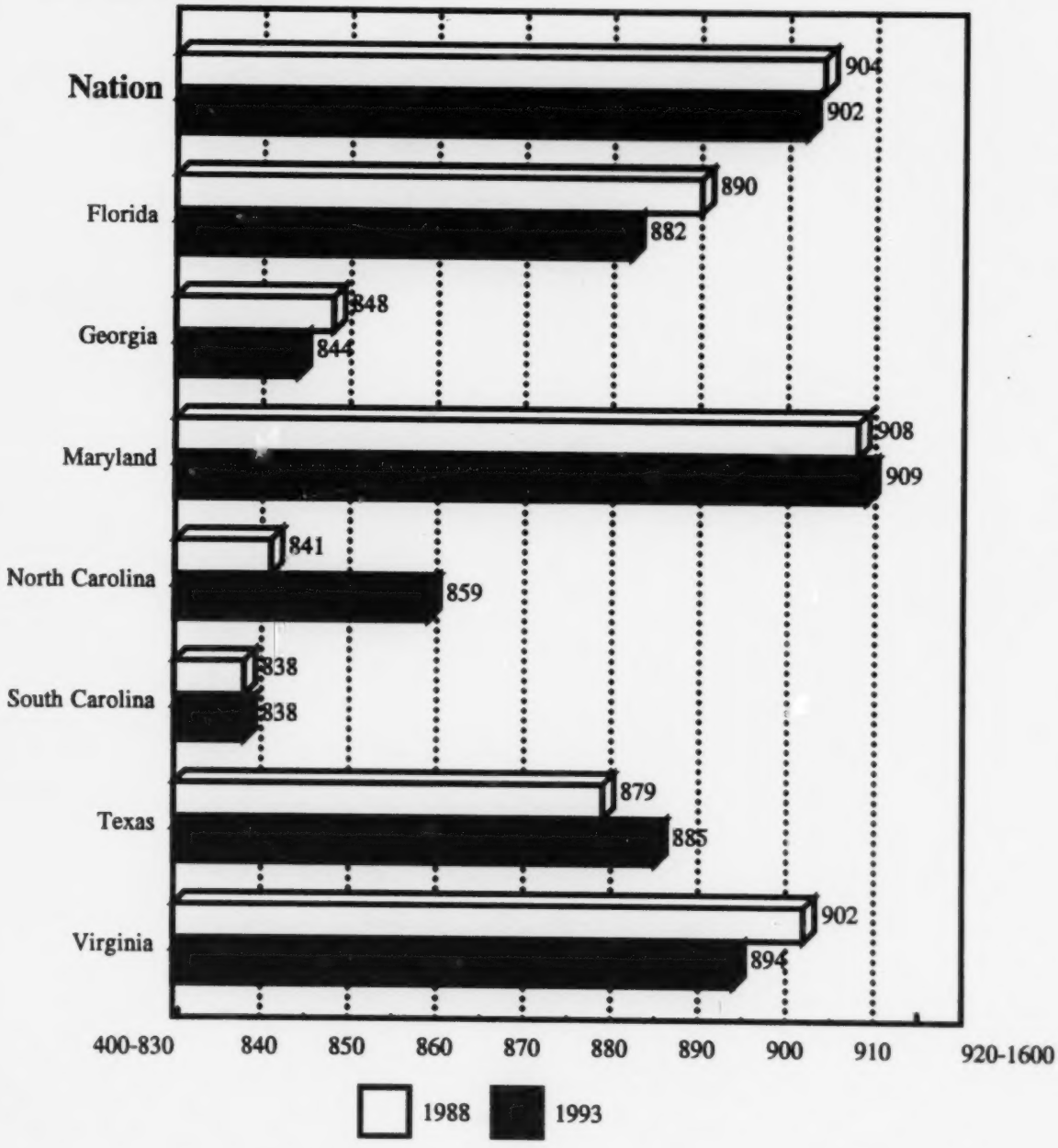
E.4 State-Administered Adult Education Program 1989-91 Enrollment SREB States

	1989	1990	1991	Percent Change 1989-1991
United States	3,257,982	3,567,370	3,722,818	14.3 %
SREB States	1,156,450	1,215,108	1,285,493	11.2
Alabama	40,909	40,177	45,700	11.7
Arkansas	25,746	29,065	30,845	19.8
Florida	410,969	419,429	436,766	6.3
Georgia	53,825	69,580	80,119	48.9
Kentucky	31,138	28,090	23,248	-25.3
Louisiana	39,400	40,030	43,349	10.0
Maryland	36,589	41,230	53,505	46.2
Mississippi	18,218	18,957	20,015	9.9
North Carolina	105,234	109,740	120,347	14.4
Oklahoma	20,718	24,307	26,707	28.9
South Carolina	77,767	81,200	86,776	11.6
Tennessee	35,519	41,721	49,556	39.5
Texas	213,974	218,747	220,027	2.8
Virginia	25,425	31,649	25,456	0.1
West Virginia	21,019	21,186	23,077	9.8

Source: Division of Adult Learning & Literacy, U.S. Department of Education, *Adult Education Program Facts*, FY 1989, Program Year 1988-1989.

F. COLLEGE READINESS

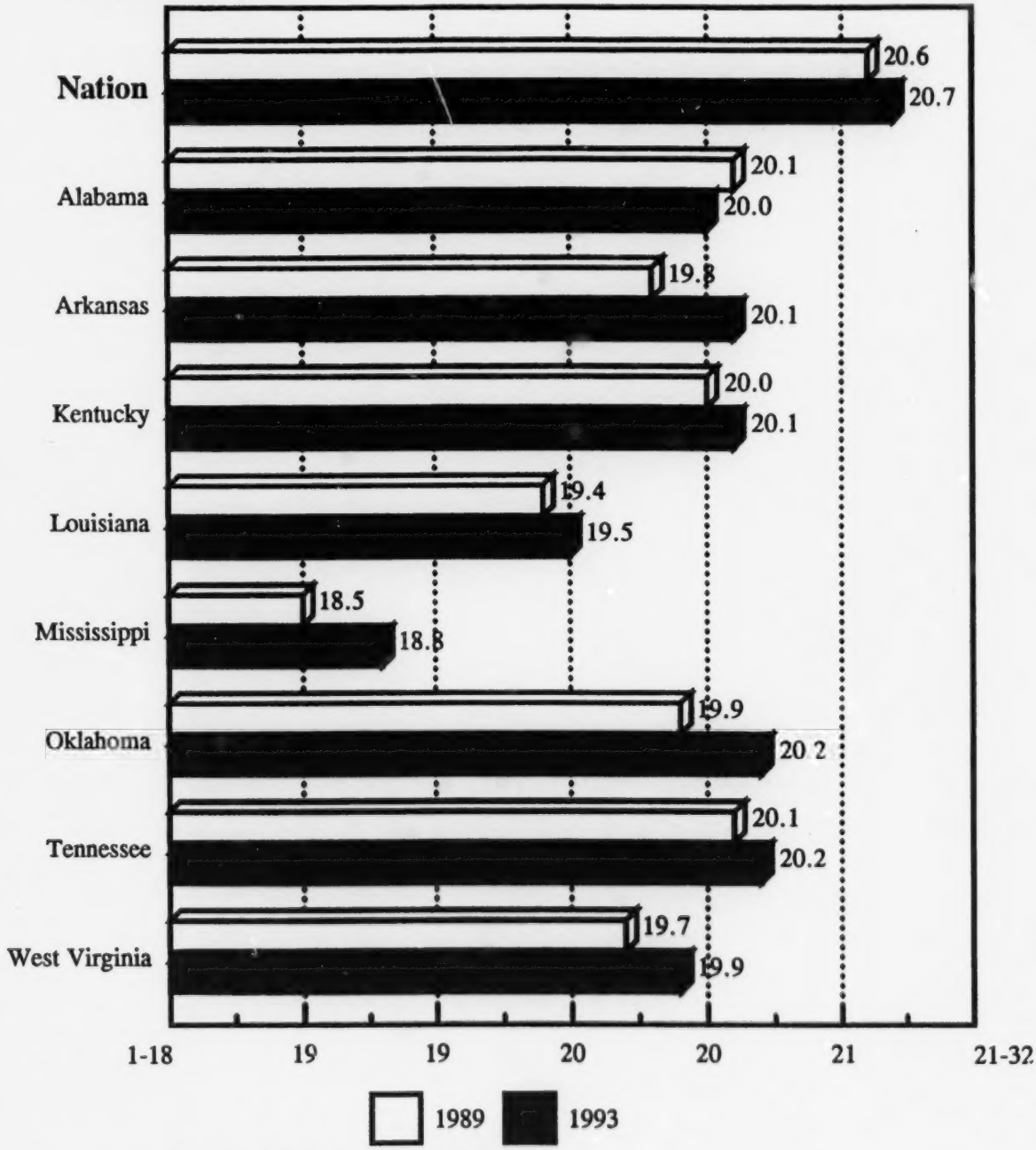
F.1 Average SAT Combined Scores
SREB States
1988 and 1993



Source: The College Board

Errata: Please replace page 37 in "Educational Benchmarks 1994, State-by-State Background Data" with this page.

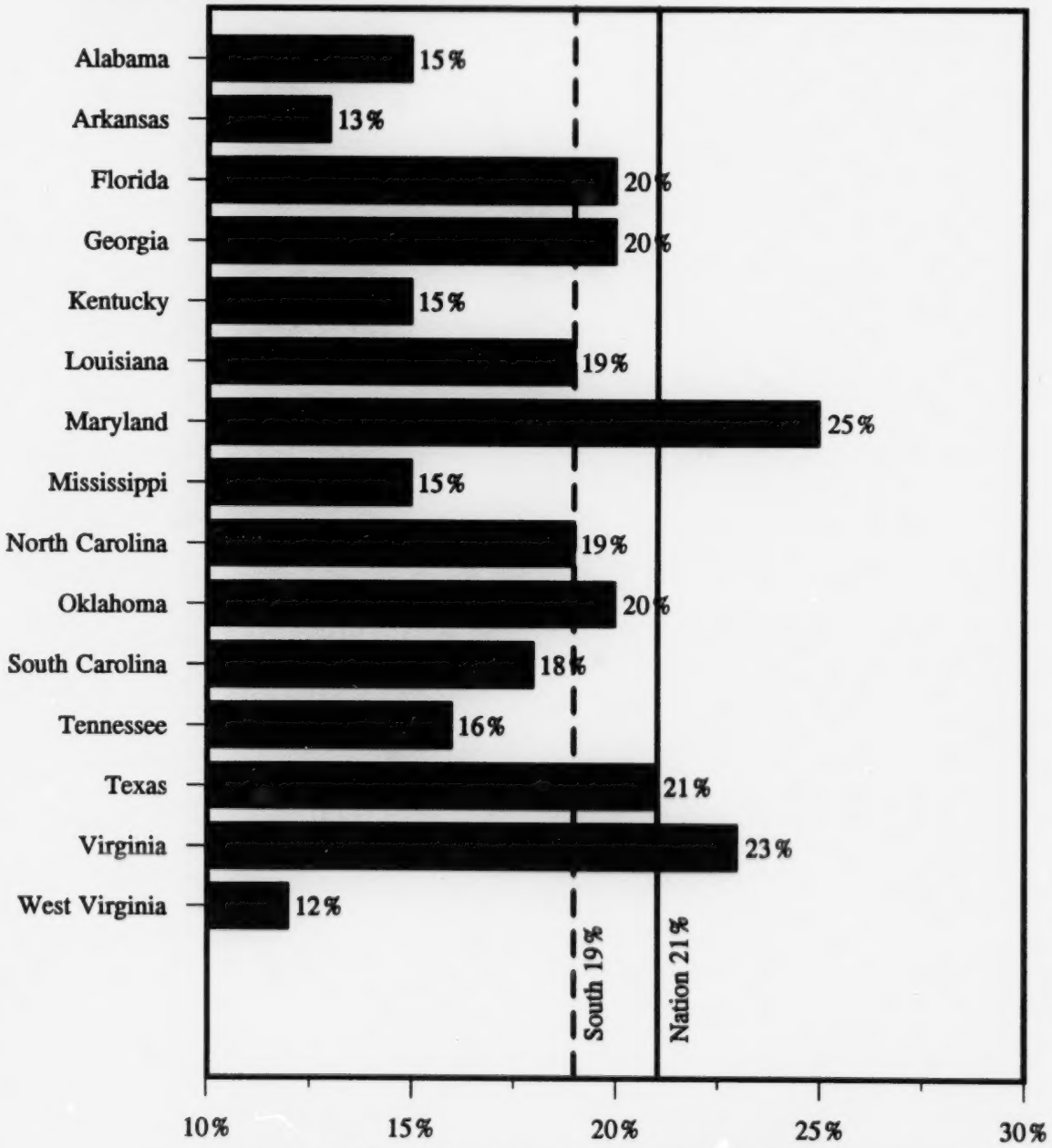
F.2 Average ACT Composite Scores
SREB States
1989 and 1993



Source: American College Testing.

G. COLLEGE ATTENDANCE

G.1 1991 Educational Attainment
Percent with 4 or More Years of College
Persons Aged 25 and over



Source: U.S. Bureau of the Census, Current Population Reports, Population Characteristics, Series P-20, Number 462, "Educational Attainment in the United States: 1991."

G.2 Education Attainment of The Population Aged 25-34

	Year	Percent Completing at Least 1 or More Years of College		Percent Completing 4 or More Years of College	
		United States	Southern Region	United States	Southern Region
All Races	1981	45 %	41 %	23 %	21 %
	1985	46	41	24	21
	1989	45	42	24	23
	1991	45	43	24	22
White	1981	46	43	24	23
	1985	47	43	25	23
	1989	46	44	25	25
	1991	46	45	25	24
Black	1981	34	32	12	13
	1985	35	31	14	12
	1989	37	33	13	13
	1991	34	35	12	12
Hispanic	1981	24	29	9	12
	1985	26	28	10	13
	1989	28	30	11	14
	1991	25	27	10	10

Notes: "White" and "Black" refer to non-Hispanic persons. Hispanics can be of any race. U.S. Census Bureau Southern Region includes SREB states plus Delaware and District of Columbia.

Sourses: U.S. Bureau of the Census, Current Population Reports, Population Characteristics, Series P-20, Numbers 390, 415, 451, 462, *Educational Attainment in the United States: 1981, 1985, 1989, and 1991.* (Next report will not be available until May 1994.)

G.3 Percentage of Persons over 25 Years of Age with Associates, Bachelors, and Graduate Degrees SREB States, 1990

	Associate or Higher Degree	Bachelor's and Higher	Graduate Professional Degree
United States	26.5	20.3	7.2
SREB States	22.5	17.5	6.2
Alabama	20.6	15.6	5.5
Arkansas	17.1	13.4	4.5
Florida	24.9	18.3	6.3
Georgia	24.3	19.3	6.4
Kentucky	17.7	13.6	5.5
Louisiana	19.4	16.1	5.6
Maryland	31.7	26.5	10.9
Mississippi	20.0	14.8	5.1
North Carolina	24.2	17.4	5.4
Oklahoma	22.8	17.8	6.0
South Carolina	22.9	16.6	5.4
Tennessee	20.1	15.9	5.4
Texas	25.6	20.4	6.5
Virginia	30.0	24.5	9.1
West Virginia	16.1	12.3	4.8

Source: U.S. Department of Commerce, Bureau of the Census, Decennial Census, April, 1990 (June, 1993).

H. TEACHER EDUCATION

H.1 STANDARDS FOR TEACHERS IN THE SREB STATES, 1993 (page 1)

State	Minimum Requirements for Admission to Teacher Education Programs	Test Required for Licensure	Performance Assessment of Beginning Teachers
Alabama	1.5 GPA on 3.0 scale or 2.5 GPA on 4.0 scale; passing score on the Alabama Basic Skills Test or another test designated by the State Superintendent of Education.	Students who are completing a Class B (baccalaureate level) teacher education program must earn a passing score on a comprehensive examination designed by the college or university to cover the content of the teaching field(s) and professional education.	Program approval rules adopted by the State Board of Education in 1990 prescribe knowledge and abilities which prospective teachers must demonstrate prior to program completion. No performance assessment of beginning teachers is prescribed, but local education agencies are required to assess competence of all personnel.
Arkansas	2.5 GPA on 4.0 scale; PPST; grade of "C" or better speech, mathematics, and English.	NTE Core Battery III; NTE Area Examinations.	Entry-level licenses with performance assessment; additional observations required for new teachers.
Florida	SAT 840; ACT 19; Enhanced ACT 20.	College Level Academic Skills Test, Florida Teacher Certification Examination—professional and subject area knowledge.	Professional Orientation Program—includes formative and summative performance assessment (one-year program) to receive professional licenses. Must demonstrate required competencies. Successful completion required for certification.
Georgia	2.5 GPA on 4.0 scale; Regents Examination—reading and writing.	Georgia Teacher Certification Tests—subject area.	Annual performance evaluation of all teachers; evaluation results do not affect licensure. The Georgia Teacher Evaluation Program (GTEP) is a mandatory annual evaluation for all educators and is tied to an individual's contract and/or salary step.
Kentucky	2.5 GPA on 4.0 scale; minimum score of 19 on ACT or 21 on enhanced ACT or minimum passing score on CTBS.	NTE Core Battery III; NTE Area Examinations.	One-year internship with performance assessment by a three-member professional support committee; successful completion extends credential for four years.
Louisiana	2.2 GPA on 4.0 scale.	NTE Core Battery III; NTE Area Examinations.	Teacher Internship Program under development will include assessment and assistance for beginning teacher before renewable professional license is awarded. The implementation of the Program is scheduled for the 1994-95 school year.
Maryland	2.5 GPA on 4.0 scale.	NTE Core Battery I, II, and III; NTE Area Examinations.	
Mississippi	2.5 GPA on 4.0 scale; 44 semester hours of General Education Courses.	NTE Core Battery III; NTE Area Examinations, or GRE.	Beginning teachers are assessed on 14 generic teaching competencies. Trained evaluators make observations of the beginning teacher during a 10-day period for which extensive planning has been made by the teacher. Beginning teachers must pass 9 of 14 competencies by the end of the first year, 11 of 14 competencies by the end of the second year, and all 14 competencies by the end of the third year.

Source: SREB Benchmarks survey of state departments of education and high education agencies, 1993.

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H.1 STANDARDS FOR TEACHERS IN THE SREB STATES, 1993 (page 2)

State	Minimum Requirements for Admission to Teacher Education Programs	Test Required for Licensure	Performance Assessment of Beginning Teachers
North Carolina	2.5 GPA on 4.0 scale.	NTE Core Battery III; NTE Area Examinations, or GRE.	Initial Certification Program—two years of work experience with satisfactory performance assessment using standard state assessment instrument (3 times annually); mentor support is required; final evaluation is required to be "at standard" in order to receive a school system recommendation to convert to "continuing" status.
Oklahoma	2.5 GPA on 4.0 scale; Must meet or exceed cut scores on Pre-Professional Skills Test (PPST) or present a composite ACT or SAT score that falls at or above the 50th percentile or a GPA of 3.0 on 4.0 scale for all completed liberal arts and science courses (a minimum of 20 semester hours) as defined by Oklahoma State Regents for Higher Education Policy.	Oklahoma Teacher Certification Subject Area Tests	Performance evaluation of beginning teachers; assessment and assurance by three-member team.
South Carolina	2.5 GPA on 4.0 scale; Education Entrance Examination (reading, writing, and mathematics).	NTE Core Battery III; NTE Area Examinations or South Carolina Area Examinations in those areas not covered by the NTE.	Performance evaluation during first year of employment.
Tennessee	Satisfactory score on the Pre-Professional Skills Test or Praxis I or score of 21 on ACT, 22 or above on Enhanced ACT, 910 or above on SAT.	NTE Core Battery and required Specialty Area Tests.	Satisfactory completion of probationary year and satisfactory recommendation of the supervisor based on performance is required for apprentice license. State Board has developed competency standards for licensure. Applicant must be evaluated using state adopted criteria.
Texas	Junior standing in college; pass Texas Academic Skills Program (TASP) (reading, writing, mathematics); meet professional institution's GPA requirements.	Examination for the Certification of Educators in Texas (EXCET) on teaching field and education.	Beginning teachers are assigned a mentor by the school district during induction year.
Virginia	Each institution of higher education sets its own admission criteria. Requirements should equal or exceed those for other programs at the institution; at or above 2.3 to 2.7 GPA on a 4.0 scale are recommended. Additionally, effective July 1, 1994, prospective teachers must satisfy the required cut-score on the Praxis I Assessment for Beginning Teachers as a requirement for admission to teacher education programs.	Praxis I Assessment for Beginning Teachers is required for entry into an approved teacher preparation program.	Virginia's statewide performance assessment of beginning teachers was abolished in 1991; however, performance evaluations are conducted by the school division employing teachers. A mentor teacher program has been implemented; however, the program is not required for licensure.
West Virginia	No state requirements for admission.	PPST (Praxis I)—reading, writing and mathematics content Specialization Tests.	A performance assessment is conducted by a team of higher education faculty and school personnel.

Source: SREB Benchmarks survey of state departments of education and high education agencies, 1993.

H.2 Number and Percent of Years Teaching Experience for Teachers in Public Elementary And Secondary Schools SREB States, 1990-91

	Total Number of Teachers	10 or More Years Experience		Over 20 Years Experience	
		Percent	Number	Percent	Number
United States	2,559,488	64.3	1,645,751	25.3	647,550
SREB States	904,651	62.6	550,957	20.7	181,537
Alabama	41,913	65.1	27,285	20.0	8,383
Arkansas	28,340	57.8	16,381	15.2	4,308
Florida	107,641	57.2	61,571	20.1	21,636
Georgia	68,637	58.1	39,878	18.0	12,355
Kentucky	39,558	66.9	26,464	24.0	9,494
Louisiana	46,627	58.9	27,463	16.7	7,787
Maryland	40,917	66.4	27,169	30.3	12,398
Mississippi	29,368	68.6	20,146	24.0	7,048
North Carolina	70,707	60.8	42,990	21.5	15,202
Oklahoma	39,677	60.6	24,044	17.1	6,785
South Carolina	40,823	62.0	25,310	20.5	8,369
Tennessee	45,913	70.9	32,552	28.7	13,177
Texas	216,404	56.9	123,134	16.9	36,572
Virginia	64,437	63.6	40,982	22.2	14,305
West Virginia	23,689	65.8	15,587	15.7	3,719

Source: National Center for Educational Statistics, *Digest of Education Statistics 1993* (page 78, table 67).

H.3 Number and Percent of Degree Earned by Teachers in Public Elementary and Secondary Schools SREB States, 1990-91

	Total Number of Teachers	Master's or Higher Degree Earned	
		Percent	Number
United States	2,559,488	47.5	1,215,757
SREB States	904,651	47.8	432,483
Alabama	41,913	60.5	25,357
Arkansas	28,340	33.8	9,579
Florida	107,641	38.7	41,657
Georgia	68,637	54.4	37,339
Kentucky	39,558	77.2	30,539
Louisiana	46,627	40.4	18,837
Maryland	40,917	59.4	24,305
Mississippi	29,368	48.3	14,185
North Carolina	70,707	36.9	26,091
Oklahoma	39,677	44.7	17,736
South Carolina	40,823	51.1	20,861
Tennessee	45,913	50.2	23,048
Texas	216,404	34.3	74,227
Virginia	64,437	36.4	23,455
West Virginia	23,689	50.8	12,034

Source: National Center for Educational Statistics, *Digest of Education Statistics 1993* (page 78, table 67).

I. SALARIES

I.1 Average Salaries for Teachers and Faculty in SREB States as A Percent of National Average

	Public School Teachers		Full-Time Faculty at Public Four-Year Institutions	
	1989-90	1993-94	1989-90	1993-94
United States	$31,361	$35,958	$42,518	$48,200
SREB States	87.7 %	85.1 %	94.0 %	92.3 %
Alabama	80.7	79.8	84.8	87.5
Arkansas	71.3	77.5	80.3	84.2
Florida	91.8	89.0	103.6	95.8
Georgia	89.3	84.7	95.1	93.7
Kentucky	83.8	87.8	87.2	93.1
Louisiana	77.5	73.3	77.6	80.5
Maryland	115.8	111.1	104.4	98.0
Mississippi	77.5	70.2	82.3	84.6
North Carolina	88.9	82.5	97.1	96.0
Oklahoma	73.6	74.4	86.0	85.8
South Carolina	86.8	84.0	91.0	88.2
Tennessee	86.3	83.5	91.6	93.3
Texas	87.7	84.9	98.2	94.8
Virginia	98.7	92.1	110.4	101.9
West Virginia	72.8	85.0	76.2	80.6

Sources: National Education Association, Rankings of the States, various years; SREB Data Exchange, various years.

I.2 Teacher Salaries
SREB States
1986-1994

	Revised Average								
	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
United States	$25,206	$26,556	$28,029	$29,570	$31,361	$32,977	$34,054	$35,027	$35,958
SREB States	22,617	23,718	24,743	26,075	27,493	28,724	29,348	29,879	30,612
SREB States as A Percent of U.S.	89.7%	89.3%	88.3%	88.2%	87.7%	87.1%	86.2%	85.3%	85.1%
Alabama	23,040	23,200	23,320	25,190	25,300	26,862	26,971	26,953	28,705
Arkansas	19,519	19,904	20,340	21,395	22,352	23,611	27,070	27,433	27,873
Florida	22,250	23,833	25,198	26,974	28,603	30,555	31,070	31,172	32,020
Georgia	23,046	24,632	25,736	26,920	28,006	29,172	29,509	30,051	30,456
Kentucky	20,948	22,476	24,253	24,930	26,292	29,115	30,870	31,115	31,582
Louisiana	20,303	21,196	21,209	22,470	24,300	26,240	26,114	26,100	26,350
Maryland	26,800	28,893	30,933	33,939	36,319	38,382	38,728	38,753	39,937
Mississippi	18,472	19,447	20,562	22,578	24,292	24,366	24,367	24,367	25,235
North Carolina	22,340	23,879	24,900	25,738	27,883	29,276	28,791	29,315	29,680
Oklahoma	21,419	21,468	21,630	22,370	23,070	24,457	25,339	25,918	26,749
South Carolina	21,595	23,201	24,728	25,623	27,217	28,301	28,068	29,224	30,190
Tennessee	21,384	22,627	23,785	25,619	27,052	28,248	28,621	28,960	30,037
Texas	24,463	24,903	25,558	26,527	27,496	27,658	29,041	29,935	30,519
Virginia	23,095	25,039	27,189	28,967	30,938	32,239	31,657	32,306	33,128
West Virginia	20,627	21,446	21,736	21,904	22,842	25,967	27,366	30,301	30,549

Source: National Education Association, *Rankings of the States*, various years; Louisiana Department of Education.

I.3 National Rankings of SREB States Adjusted for Cost-of-Living, 1992-93

Unadjusted National Rank		National Rank Adjusted for Cost-of-Living	
11	Maryland	14	Virginia
25	Virginia	16	Kentucky
27	Florida	19	Maryland
28	Kentucky	20	West Virginia
29	Texas	22	Texas
32	West Virginia	25	Florida
36	Tennessee	27	South Carolina
37	South Carolina	28	Tennessee
38	North Carolina	31	North Carolina
40	Georgia	32	Arkansas
41	Arkansas	34	Georgia
43	Alabama	36	Alabama
47	Oklahoma	42	Oklahoma
48	Louisiana	44	Louisiana
50	Mississippi	48	Mississippi

Source: American Federation of Teacher (AFT), *Survey and Analysis of Salary Trends 1993.*

J. FUNDING

J.1 Elementary And Secondary And Higher Education as A Percent of Total Expenditure of State and Local Governments SREB States

	Four Year Average			
	Elementary And Secondary Education		Higher Education	
	1984-87	1988-91	1984-87	1988-91
United States	20.2 %	20.6 %	7.9 %	7.5 %
SREB States	21.3	21.6	8.9	8.2
Alabama	17.3	18.1	10.3	10.3
Arkansas	25.1	24.1	9.4	9.8
Florida	20.8	21.2	5.8	5.6
Georgia	19.8	22.1	7.6	6.4
Kentucky	19.0	18.7	9.5	9.3
Louisiana	18.0	18.9	7.6	7.2
Maryland	20.4	21.0	8.6	8.3
Mississippi	19.7	21.4	10.1	10.2
North Carolina	21.7	21.9	11.6	10.7
Oklahoma	22.5	21.9	9.6	9.4
South Carolina	21.4	22.0	10.2	9.0
Tennessee	15.2	15.5	7.4	7.8
Texas	24.5	24.4	10.1	9.4
Virginia	24.3	24.2	10.3	9.5
West Virginia	23.8	22.9	7.5	8.1

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.

J.2 Higher Education as A Percent of Total Expenditure of State And Local Government SREB States

	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91
United States	7.9	7.7	7.9	7.9	7.9	7.8	7.6	7.6	7.5	7.4
SREB States	9.1	8.9	9.2	9.2	8.8	8.4	8.3	7.6	8.4	8.4
Alabama	10.8	10.7	10.7	9.9	10.2	10.5	10.4	10.4	10.5	10.1
Arkansas	9.6	9.1	9.0	9.7	9.6	9.2	9.4	9.5	9.9	10.4
Florida	7.5	6.5	6.6	6.5	5.3	4.9	5.0	5.7	5.7	5.9
Georgia	6.7	6.7	7.9	7.9	7.9	6.6	6.4	6.5	6.6	6.3
Kentucky	9.3	9.1	9.4	9.4	9.6	9.3	9.2	9.0	9.8	9.1
Louisiana	7.5	7.5	8.2	7.4	7.6	7.2	7.6	7.0	7.0	7.4
Maryland	8.0	8.4	8.4	8.8	8.6	8.6	8.2	7.8	7.8	9.4
Mississippi	10.9	10.5	10.4	10.1	10.0	9.8	9.6	10.3	10.7	10.4
North Carolina	11.9	11.0	11.9	11.8	11.4	11.2	10.9	11.1	10.7	10.1
Oklahoma	11.9	11.4	9.8	10.0	9.7	8.9	9.5	9.8	9.9	8.5
South Carolina	10.0	9.5	10.3	10.5	9.6	10.5	9.2	8.7	9.2	8.8
Tennessee	6.5	6.9	7.1	7.4	7.8	7.3	7.0	8.0	8.1	8.0
Texas	10.5	10.4	10.6	10.7	9.9	9.1	9.2	9.7	9.2	9.5
Virginia	9.3	9.4	10.3	10.4	10.2	10.3	9.7	9.5	9.7	9.0
West Virginia	6.3	7.1	7.7	7.6	7.7	7.1	7.1	8.3	8.6	8.6

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.

J.3 Elementary And Secondary Education as A Percent of Total Expenditure of State And Local Government SREB States

	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91
United States	20.3	19.9	20.1	20.1	20.2	20.2	20.5	20.8	20.7	20.5
SREB States	21.4	21.2	21.2	21.3	21.3	21.2	21.5	21.6	21.9	21.4
Alabama	19.1	18.2	17.7	17.3	17.3	17.0	17.5	19.0	18.2	17.8
Arkansas	23.3	23.0	24.3	26.0	25.7	24.4	25.2	24.8	23.5	22.8
Florida	20.9	21.5	20.9	20.7	20.8	20.9	20.9	20.8	21.5	21.4
Georgia	18.9	18.6	18.9	19.0	19.8	21.5	22.5	22.3	22.4	21.4
Kentucky	18.5	20.1	18.7	19.2	19.7	18.6	19.4	18.4	18.3	18.7
Louisiana	20.4	17.8	17.5	18.4	18.5	17.7	17.5	18.9	19.9	19.1
Maryland	20.7	20.0	20.6	20.4	20.1	20.4	20.9	21.2	21.2	20.8
Mississippi	19.0	18.5	18.9	19.1	20.2	20.6	22.0	21.4	21.4	20.8
North Carolina	22.6	21.3	21.9	21.3	21.7	21.8	21.6	22.0	22.2	21.6
Oklahoma	23.4	23.6	23.1	22.2	22.4	22.2	21.7	22.0	21.6	22.2
South Carolina	23.0	21.7	21.7	21.5	20.1	22.2	22.9	21.8	22.0	21.5
Tennessee	15.6	14.8	15.5	15.5	14.8	15.1	15.5	15.5	15.6	15.6
Texas	24.2	25.2	24.8	24.8	24.8	23.6	23.9	24.3	25.3	24.0
Virginia	23.5	23.9	24.4	24.1	24.6	24.0	24.2	23.9	24.4	24.4
West Virginia	23.5	22.4	23.0	25.0	23.8	23.2	23.7	23.3	22.1	22.4

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.